

## Triangle Pre-School Curriculum from September 2023

### Things we would like the children to achieve before they start reception at aged 4

What we would like the children to achieve	Potential sequence of learning	Main Areas of learning But not limited to these
<ul style="list-style-type: none"> <li>• <b><u>Be Confident</u></b></li> <li>• Happily leave main carer to come into pre-school</li> <li>• Explore all areas of the pre-school both indoors and outside</li> <li>• Have the social skills to play alongside and with other children</li> <li>• To be able to talk about their likes and dislikes</li> <li>• To be happy to have a go at something new and ask for help if needed</li> </ul>	<ul style="list-style-type: none"> <li>• Grow more confident to come into pre-school and access the different areas</li> <li>• Seek out adults and children to share experiences with</li> <li>• Begins to listen to others' ideas and suggestions and sometimes goes along with these ideas</li> <li>• Listens to others and joins in conversation if it interests them</li> <li>• Has a go on outdoor equipment such as balancing boards and obstacle course with adult help and encouragement</li> <li>• Independently access outdoor equipment and have a go on their own</li> <li>• throws and catches balls and beanbags</li> <li>• Enjoy dancing and/or singing along with nursery rhymes pop songs etc</li> <li>• Choosing favourite songs and asking Alexa to play them</li> <li>• Access art and craft area trying out different medias such as paint glue and junk modelling</li> <li>• Make their own creations independently using available resources such as boxes tape materials and glue</li> </ul>	<ul style="list-style-type: none"> <li>• Personal social and emotional</li> <li>• Physical development</li> <li>• Communication and language</li> <li>• Expressive art and design</li> </ul>
<ul style="list-style-type: none"> <li>• <b><u>Be curious and enjoy learning</u></b></li> <li>• Ask questions about things that interest me</li> <li>• Enjoy a good range of books and stories, songs and rhymes with an adult or independently</li> <li>• Be able to talk with either another child or adult about what they are doing/building/cooking/cutting etc</li> </ul>	<ul style="list-style-type: none"> <li>• Begins to have favourite stories and books</li> <li>• Shows an interest in other children or characters in books noticing differences and similarities</li> <li>• Shows an interest in, and asks relevant questions about their surroundings and any activities</li> <li>• Has a go at using different tools for different activities e.g., knife for cutting fruit, paint brush for painting pictures</li> <li>• Confidently talk about what they are creating or making</li> <li>• Enjoys counting during learning and play times</li> <li>• Begins to recognise numbers up to 10</li> <li>• Start to recognise and be able to name simple shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of the world</li> <li>• Literacy</li> <li>• Communication and language</li> <li>• Expressive art and design</li> <li>• Maths</li> <li>• Physical development</li> <li>• Personal social and emotional</li> </ul>

<ul style="list-style-type: none"> <li>• Show an interest in numbers, shapes and colours by accessing the art and craft and learning areas independently</li> <li>• Be able to recognise their name and write at least the first 2 letters</li> </ul>	<ul style="list-style-type: none"> <li>• Starts to make shapes independently with different shaped items e.g., using 2 square pieces of paper to make a rectangle or using 2 wooden semi-circle blocks to make a circle</li> <li>• Recognises some colours</li> <li>• Enjoys mixing colours together to make a new colour</li> <li>• Begin to recognise their name</li> <li>• Practice mark making with pens, felt tips crayons etc</li> <li>• Begin to give meaning to their mark making</li> </ul>	
<ul style="list-style-type: none"> <li>• <b><u>Be a good communicator</u></b></li> <li>• Listen to others</li> <li>• Take turns and share</li> <li>• Be able to voice my likes and dislikes either by words gestures or actions</li> <li>• Join in with songs rhymes and stories</li> <li>• Be able to ask for help</li> </ul>	<ul style="list-style-type: none"> <li>• Sometimes plays alone and alongside others</li> <li>• Seek out children and adults to share games and experiences</li> <li>• Begins to focus their attention when something interests them</li> <li>• Listens to others in small groups</li> <li>• Begins to talk about things from home such as what they had for breakfast or a visit to Nanny's</li> <li>• At snack time is able to share and help ensuring everyone has a plate etc</li> <li>• Is able communicate which foods they like and dislike at snack and lunch time</li> <li>• Enjoys joining in with singing and dancing, ring games etc</li> <li>• Chooses familiar songs that they enjoy singing</li> <li>• Begins to try to sort out conflicts such as sharing and taking turns by themselves</li> <li>• Asks or accepts adults help in resolving conflicts</li> </ul>	<ul style="list-style-type: none"> <li>• Communication and language</li> <li>• Personal social and emotional</li> <li>• Understanding of the world</li> <li>• Literacy</li> <li>• Maths</li> </ul>
<ul style="list-style-type: none"> <li>• <b><u>Be happy and joyful</u></b></li> <li>• Be able to talk about or express how I feel</li> </ul>	<ul style="list-style-type: none"> <li>• Play in the role play area, accessing dressing up and play food etc</li> <li>• Use role play for imaginative play with friends</li> <li>• Enjoys talking about family and significant events</li> <li>• Listen to pre-school rules every day</li> </ul>	<ul style="list-style-type: none"> <li>• Communication and language</li> <li>• Personal social and emotional</li> <li>• Physical</li> <li>• Understanding of the world</li> <li>• Expressive art and design</li> </ul>

<ul style="list-style-type: none"> <li>• Follow the pre-school rules and understand that they keep us safe</li> <li>• Find solutions to conflicts such as sharing and taking turns</li> <li>• Share fun experiences such as hide and seek or obstacle courses with others</li> <li>• Have a healthy snack and be active every day</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate that they understand how to stay safe</li> <li>• Practices turn taking by playing board games and ball games with other children</li> <li>• Begins to help other children if they are upset</li> <li>• Sits down at snack time</li> <li>• Enjoys snack time, helping to cut up fruit and share crackers</li> <li>• Freely moves/dances to music</li> <li>• Enjoys playing musical instruments and dancing/marching around</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>Be Kind</b></li> <li>• Listen to and follow the pre-school rules</li> <li>• Share resources and activities</li> <li>• Show care and concern for others</li> <li>• Notice and ask questions about differences such as skin colour, gender and disabilities</li> <li>• Understand that we are all different but also all the same</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that we have rules to keep everybody safe at pre-school</li> <li>• Show care and concern for other children who may be upset or sad</li> <li>• Seeks out other children to enjoy activities</li> <li>• Plays in a small group sharing and taking turns</li> <li>• Offer help to other children such as holding their hand to help with balance</li> <li>• Enjoys family events and talks about them with other children or adults</li> <li>• Notices similarities and differences between each other</li> <li>• Through thoughtful books stories and group activities understands that we are all unique and equal</li> </ul>	<ul style="list-style-type: none"> <li>• Personal social and emotional</li> <li>• Understanding of the world</li> <li>• Maths</li> <li>• Literacy</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Be able to move our bodies in a range of different ways</b></li> <li>• Can manipulate a range of tools and equipment in one hand for e.g. scissors, paintbrushes workbench tools and scarves</li> <li>• Runs with spatial awareness and can adjust speed or direction to avoid obstacles</li> <li>• Confidently throws, catches or kicks a ball</li> <li>• Begins to form recognisable letters independently</li> </ul>	<ul style="list-style-type: none"> <li>• Access the outdoor area being free to investigate and try out new activities</li> <li>• Join in games of hide and seek, the floor is lava and the stop and go game</li> <li>• Join in at keep fit and dancing time to understand how their body can move</li> <li>• Uses different objects for mark making such as crayons paint brushes, hands, fingers, sticks etc</li> <li>• Become more confident in accessing the mark making area and independently starts to give meaning to their marks</li> </ul>	<ul style="list-style-type: none"> <li>• Physical</li> <li>• Personal social and emotional</li> <li>• Expressive art and design</li> </ul>