



Preschool Curriculum

AREAS OF LEARNING AND EXPERIENCE	PLAY ACTIVITIES	OUTCOMES
Personal Social and Emotional Development	Snack time, games, dressing up and role play, books and stories, themes and interest table, cookery, playdough and clay, painting and drawing, physical play. Large and small group times.	Children gain confidence and learn to establish relationships with other children and adults in the group. They learn to work as part of a group, respecting others, sharing and taking turns. They develop a sense of what is right and wrong and learn to treat others properly with care and concern. They learn to recognise their emotions and explore and express their feelings
Communication, Language and Literacy	Singing, books and stories, games, role play, rhymes, board games, themes and interest tables.	Children learn to enjoy books and understand that words carry meaning. They recognise their own names and begin to recognise letters of the alphabet. They learn to listen and talk about their own experiences. Their vocabulary widens and becomes more fluent. They learn to join in with songs, nursery rhymes and stories.
Knowledge and understanding of the World	Themes and interest tables, cooking, outings, visitors, junk modelling, growing things, water, sand, magnets and lenses. and living things,	Children learn about their environment, they learn to recognise similarities and differences, and to observe and discuss change. They ask questions about why things happen and how things work. They gain skills in cutting, building, joining and use a range of tools safely.

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Physical Development	Climbing frame, bikes, bean bags, balls, tunnels, trampoline, music and movement, games, painting, cutting, drawing, playdough, crayons and threading.	Children learn to control their movements gaining confidence and co-ordination. Their balance improves and they climb with increasing skill. They learn to handle small tools and objects with increasing control.
Creativity	Painting, collage junk modelling, clay, chalks, cutting, musical instruments, pencils, crayons.	Children learn to explore shape, texture and colour. They learn to use a range of materials and tools to express their ideas in two or three dimensions. They respond to rhythm in music and use imagination in stories and role play
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Children's play activities support key areas of learning which form an essential basis for later studies in school and beyond.		